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## ABSTRACT

This comprehensive Chinese language development guide for bilingual Chinese-English educators contains fifteen objectives along with related learning activities to be taught in the Chinese bilingual program. The guide emphasizes audio-lingual skill development and involves Chinese games, songs, foods, and holidays.  
(Author/AM)

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# 冊手語國中

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## CHINESE LANGUAGE GUIDE

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2



LEVEL 1

chinese BABEL productions

**BABEL** bay area bilingual education league  
1414 walnut st. berkeley, calif. 94709

BERKELEY

OAKLAND

SUBJECT	1. Basic Greetings and
	2. Useful Phrases

OBJECTIVE	#1 and #2	ACTIVITY	MATERIALS	EVALUATION
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The children will learn the following:

1. Basic Greetings and
2. Useful Phrases.

早晨

Good morning

晚安

Good night

再见

Good-bye

明天见

See you tomorrow

你好吗?

How are you?

我好

I am fine

谢谢你

Thank you

唔使多谢

Don't thank me

(You are welcome)

你叫什么名

What is your name

我叫---

My name is---

### 1. Teaching conversation

Children sit in a circle or around the table, teacher will demonstrate the dialogue by using audio-visual materials such as puppets, pictures, flash cards, songs, and game. After the children have mastered the vocabulary & dialogue, they will practice with each other by role play and games.

### 2. Songs 早晨歌 Good morning:

a). 先生你早呀 同學你早呀

今天大家都早

大家都早呀.

b). 早晨呀 早晨呀 好歡喜

見你

早晨呀 早晨呀 真歡喜

見你

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# SUBJECT Basic Greetings and Useful Phrases

OBJECTIVE #1 & 2	ACTIVITY	MATERIALS	EVALUATION
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你要乜嘢?  
What do you want?

我要\_\_\_\_\_  
I want \_\_\_\_\_

你中意乜嘢?  
What do you like?

我中意\_\_\_\_\_  
I like \_\_\_\_\_

你中唔中意\_\_\_\_\_  
Do you like \_\_\_\_\_?

我中意\_\_\_\_\_, I like \_\_\_\_\_

我唔中意, I don't like \_\_\_\_\_

你明唔明白?

你明白唔?  
Do you understand?

我明白.  
I understand.

我唔明白.  
I don't understand.

月見歌 Good-bye Song.

小朋友放學回家去

先生同學明天見

大家明天見

大家明天見

明天見, 明天見.

你好嗎? How are you?

先生你好嗎?

同學你好嗎?

今天大家都好

大家都好呀.

## 3. Dialogue on greetings:

Teacher: 小朋友早晨

Children: (last name) 先生早晨

Teacher: 小朋友你好嗎?

Children: 我好, 多謝你.

—— 先生你好嗎?

Teacher: 我好, 多謝你.

Teacher can call on individual child or children can call on their friends.

Song Books

Pictures

Flash card

Tape recorder

Puppets

Toy box

Name tags.

## OBJECTIVE

1 &amp; 2

## ACTIVITY

## MATERIALS

## EVALUATION

係  
唔係

Yes

No

4. 早晨, 朋友 Game

One child is chosen to stand with his back to the room and his eyes closed. At the teacher's signal another child tiptoes up behind him and says "早晨, 朋友". The first child tries to guess who spoke, and answers, "———". 早晨. "Using the second child's name. If he failed to guess correctly, the class says, "唔係". ———, and the player guesses again. When he guesses correctly the child waiting to be identified say, "你好嗎?" and the conversation may continue as long as the two are able to keep it going.

SUBJECT	Basic Greetings and Useful Expression
---------	---------------------------------------

OBJECTIVE	1 & 2	ACTIVITY	MATERIALS	EVALUATION
-----------	-------	----------	-----------	------------

5. 你要乜嘢 Game

One child with a toy box goes around the table or the circle and ask the children one by one "你要乜嘢?" Then the child will answer "我要——" After he receives the toy, he has to say "多謝你" and the child who gives the toy says, "唔使多謝"

## SUBJECT

Names

## OBJECTIVE

3

## ACTIVITY

## MATERIALS

## EVALUATION

The children will know their names in Chinese and some common titles.

Common titles include:

先生

(Teacher: Mr. \_\_\_\_\_)

Miss \_\_\_\_\_

Mrs. \_\_\_\_\_

校長 Principal

醫生 Doctor

醫生

Doc. \_\_\_\_\_

1. Teacher will prepare Chinese name tags for each child at the beginning of the school term. Teacher also put Chinese name in written form on the desk of each child.

2. Mention for children to come quietly and sit beside you in a circle. Say, " (name) roll ball quickly to someone you know and say his name."

—— 球個滾去一個你

識位名個朋友處。 "

The child rolls it to 小明. 小明 then quickly says another name and rolls the ball to another child.etc.

Pictures

Name Tags

Flash cards

Picture of a Doctor

Tape recorder

SUBJECT

Name

OBJECTIVE

3

ACTIVITY

MATERIALS

EVALUATION

3. Name dialogue:

Ask: 你叫乜嘢名?

Answer: 我叫——

Ask: 你係邊個?

Answer: 我係——

4. Blind Man's Bluff.

Children sit in a circle.

One child in the center with his eyes close. He will search around until he come in front of a child. He then touch the child's head. The child being touched says, "我係邊個," Then he has to guess and tell the name "你係——". If he guess the wrong name, the class will answer "唔係——". The child continue to guess for another two chances.



SUBJECT	Name
---------	------

OBJECTIVE 3

ACTIVITY

MATERIALS

EVALUATION

5. Bring the children to the principal office and learn how to say principal in Chinese.
6. Tape voices of individual child and have the class recognize the voices of their friends.
- (1) Voice of a child from the tape.
- (2) Teacher: 呢個係邊個?
- (3) Child who raise up his hand will answer: 呢個係——. The child who guess the most right will win.

SUBJECT	Name
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OBJECTIVE

3

ACTIVITY

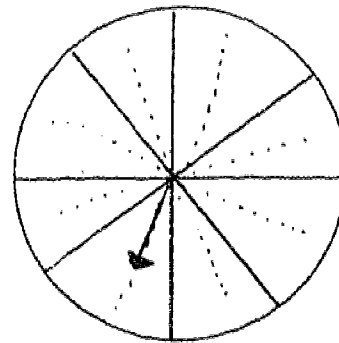
MATERIALS

EVALUATION

## Spinning Wheel Game

Put the children's Chinese name on a spinning wheel. The teacher will start spinning the wheel when the wheel comes to a stop with the arrowpoint to a name, the teacher will ask that child: "你叫什么?" The child will answer "我叫做---". Then he will be the next to spin the wheel and ask the next child.

Spinning Wheel with names.



## SUBJECT

Command

## OBJECTIVE

#4

## ACTIVITY

## MATERIALS

## EVALUATION

The children will be able to respond correctly to the following commands:

企起身	stand up
坐低	sit down
排隊	line up
拖手	hold hands
停	stop
去	go
快些	faster
慢些	slower
出去	go out

1. 交通遊戲 Simon Says:

起身  
坐低  
排隊  
去洗手  
去飲水  
拖手

2. Traffic Light Game.

交通燈遊戲

Turn off the light in the room.

When a red light is being flashed,

children will say, "停" When a

green light is being flashed,

children will say, "去"

Tape recorder.

Flash lights.

SUBJECT	Command
---------	---------

OBJECTIVE	#4	ACTIVITY	MATERIALS	EVALUATION
-----------	----	----------	-----------	------------

等一等  
Please wait.

进来  
Come back inside.

进来  
Come in.

Children will be able to

express:

我要去厕所  
I have to go to the bath-  
room.

我要去饮水  
I have to get a drink of  
water.

## SUBJECT

Calendar

## OBJECTIVE

#5

## ACTIVITY

## MATERIALS

## EVALUATION

The children will be able to answer the question:

今日係星期幾?  
What day is today?

呢個月係乜嘢月?  
What month is this month?

今年係乜嘢年?  
What year is this year?

今日係幾號?  
What date is today?

1. R

星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期一  
星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期二  
星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期三  
星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期四  
星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期五  
星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期六  
星期一, 星期二, 星期三, 星期四, 星期五, 星期六, 星期日, 我中意星期日

Calendar

Word cards of the seven days of the week and the twelve months of the year.

Card board.

Clothe pins.

2. Daily Calendar Activity--  
children will put the day on the calendar and say the date:

今日係一九七三年八月

十五日, 星期三

3. Drill

## SUBJECT

Calendar

## OBJECTIVE #5

## ACTIVITY

## MATERIALS

## EVALUATION

## 3. Matching Days.

Sunday	星期日
Monday	星期一
Tuesday	星期二
Wednesday	星期三
Thursday	星期四
Friday	星期五
Saturday	星期六

On one side of the cardboard write the days in both English and Chinese. On the back of the cardboard cover with a picture. Cut the board into 14 pieces with a day on each piece. Children are to match the days in English to the days in Chinese. When they finish, turn the puzzle to the other side. If the matching is right, the picture will be right too. This is a self checking game.

## SUBJECT

Calendar

OBJECTIVE

#5

ACTIVITY

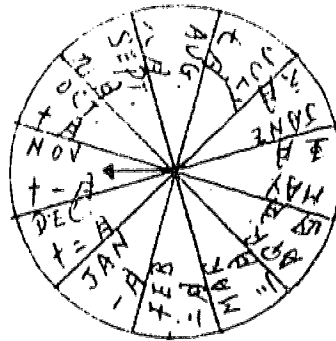
MATERIALS

EVALUATION

4. Clothes Pin Matching

星期日	→	Sunday
星期一	→	Monday
星期二	→	Tuesday
星期三	→	Wednesday
星期四	→	Thursday
星期五	→	Friday
星期六	→	Saturday

5. Months of Year Spinning Wheel



Child spins the wheel and must say "呢個月係——月".

## SUBJECT

Weather

## OBJECTIVE #6

## ACTIVITY

## MATERIALS

## EVALUATION

The children will be able to answer the question:

今日天气怎样?  
How's the weather today?

今日好天  
Today is sunny.

今日阴天  
Today is cloudy.

今日雨天  
Today is rainy.

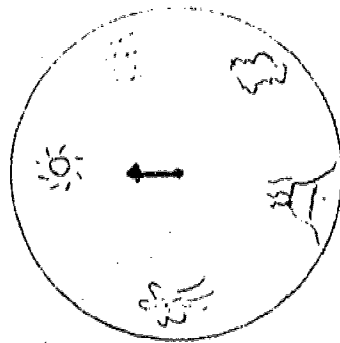
今日大风  
Today is windy.

今日好热  
Today is hot.

今日好冷  
Today is cold.

今日好凉  
Today is cool.

1. Make chart--have children change arrow daily.



- 2.

晴雨歌 Weather Song



SUBJECT weather		MATHEMATICS		EVALUATION
OBJECTIVE	ACTIVITY			
	<p>5. Guess the Weather.</p> <p>Divide the class into two teams. Each team will take turns to dramatize a weather condition. The other team will guess the weather that is presented. If the guess is right, the team receives a point.</p> <p>a variation - use flash cards to depict the weather condition.</p>			

## SUBJECT

Geometric Shapes

## OBJECTIVE #7

## ACTIVITY

## MATERIALS

## EVALUATION

Given the following shapes the children will be able to identify them:

square 正方形

rectangle 长方形

triangle 三角形

circle 圆形

1. Magic Box

Different shapes are put into a "magic box". Children are asked to pick one out and identify it.

Box

Shapes

2. Picture Puzzles

Teacher prepares simple puzzles using different shapes. Children are asked to identify them first and then put them back together.

Picture puzzles like

hence, doll, animals

etc. out of paper cut out shapes.

3. Paper Folding

Children are taught to fold 3 dimensional shapes using papers.

Paper

4. Color / Shape Bingo

Make 4 or 6 cards - Bingo like. Child/teacher says, "Who has a red O?" - Children mark with chip. First one to fill card wins.

Cardboard

Colored markers

## SUBJECT

Geometric Shapes

OBJECTIVE	# 7	ACTIVITY	MATERIALS	EVALUATION
-----------	-----	----------	-----------	------------

- |    |   |  |                         |  |
|----|---|--|-------------------------|--|
| 5. | Make the shapes with clay, pipe cleaners, rope looked spaghetti etc.  |  |                         |  |
| 6. | <u>Name the Shape</u><br>Teacher prepares different shapes. Children are blind folded and asked to name them after touching the shapes.       |  |                         |  |
| 7. | <u>Geoboard</u><br>Children are asked to make different shapes on the geoboard using rubber bands.  |  | Rubber band<br>Geoboard |  |
| 8. | Ask children to bring to class different objects which are circles, squares etc. These objects can be food, vegetables or anything from home. |  |                         |  |

## SUBJECT

Geometric Shapes

## OBJECTIVE

# 7

## ACTIVITY

## MATERIALS

## EVALUATION

9. "Market Basket Upset" Game

Arrange chairs in circle. Distribute shapes to children. Teacher calls names of two different cut outs and these children quickly change chairs. This procedure is continued until all have been called. Teacher occasionally calls, "Market Basket Upset" and all change chairs.

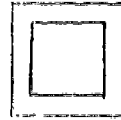
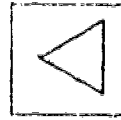
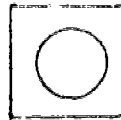
10. "Missing Shapes" Game

Have children identify the missing shapes from large pieces of tag. Hold the tag up and look through the spaces.

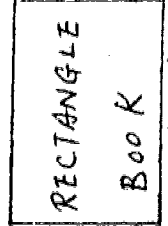
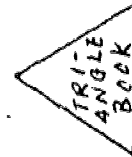
11. Shape Books

Children make a book according to a certain shape and cut out pictures from magazines, books correlating to that certain shape and paste them in the book.

Cut out large shapes, using the empty shape left in the tag for identification.



Magazines, books



## SUBJECT

Geometric Shapes

## EVALUATION

## MATERIALS

## ACTIVITY

# 7

## OBJECTIVE

12. Flash cards of different shapes are used. Students are asked to identify them.

Flash cards

13. Shape Hunt

The teacher hides one part of a set of shapes. According to the number of people must look until he finds the shape exactly like the one the teacher gave him. If he sees one that is not like his, he will walk right by it and say nothing. See how long it takes to find all shapes.

Different sets of geometric shapes.

## SUBJECT

Numbers

## OBJECTIVE # 8

## ACTIVITY

## MATERIALS

## EVALUATION

a) Given an individual number between 1 and 10 in Chinese, the child will be able to identify it.

b) With a given number of objects, the child will be able to count from 1 to 10 in Chinese.

one 一  
two 二  
three 三  
four 四  
five 五  
six 六  
seven 七  
eight 八  
nine 九  
ten 十

1. 数首歌 Number Song

一个两个三个朋友  
四个五个六个朋友  
七个八个九个朋友  
十个小朋友

2. "Fish" Game

Numbered paper fish in a box (1 to 10). Paper clips are clipped on each fish. Children go fishing with stick and a string with a magnet. After "catching" a fish, children have to read number alone. If incorrect, fish goes back.

Box  
Paper fish  
Paper clips  
Fishing stick  
String  
Magnet

3. Call a Numeral Game

2 teams. Numbers are pinned on each child. A chair is placed in the middle of the room. Call a number, e.g. three. The two 3's run to the chair. Whoever gets there first gets a point.

## SUBJECT

Numbers

## OBJECTIVE

# 8

## ACTIVITY

## MATERIALS

## EVALUATION

4.

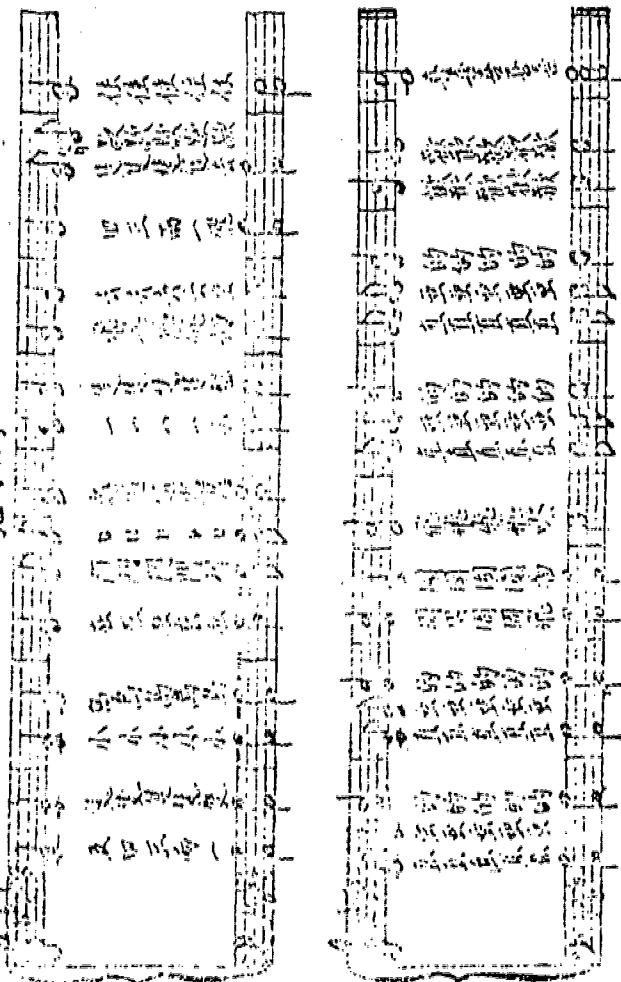
"收買佬" Game

Class divided into any no. of groups. Teacher asks for a certain no. of objects e.g. "4 pencils", the groups will go and look for them. The group which collects the objects first will win.

5.

五隻小鳥 Song

## 五隻小鳥



五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥，五隻小鳥。

SUBJECT
Numbers

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
-----------	----------	-----------	------------

6. Count in English and Chinese:  
The number of children in class.  
The number of boys in class.  
The number of girls in class.  
The number of children absent.  
The number of chairs that  
belong at each table.  
Any other objects in the room.

7. Guess the Number Game

A child goes up to the front  
of the room and a second child  
counts a certain number of  
fingers on the back or  
shoulder on that child through  
touch. The first child tries  
to guess the number.

8. "Five Little Monkeys" (finger play)

5 little monkeys jumping on  
the bed. One fell down and  
broke his head. Mama called  
the doctor and the doctor  
said: No more monkeys jumping  
on the bed! How many were  
left?  
Four! (etc. three-two-one-  
zero)



SUBJECT	Numbers
---------	---------

OBJECTIVE #8	ACTIVITY	MATERIALS	EVALUATION
--------------	----------	-----------	------------

9. Follow the Dots

Children are asked to follow dots from 1 to 10 on ditto sheets. A shape will appear after they've finished connecting dots with lines.

Ditto sheets

1

10

2

9

8

4

5

6

7

10. Number Sequence

Place Chinese number cards 1 to 10 on chalkboard tray. Remove one card while children close their eyes. What number is missing?

Number cards  
(in Chinese)

11. A number card is pinned on each student 1 to 10. One set for boys and one set for girls. Students are asked to line up according to number sequence for recess or lunch.

Number cards  
(in Chinese)

SUBJECT

Numbers

OBJECTIVE

# 8

ACTIVITY

MATERIALS

EVALUATION

12.

Grouping Game

Teacher calls out e.g. "3 in a group" and children group themselves according to that no. Those who can't get into the group are out. The no. in a group can vary.

13.

Have the class or a group of children act as counters while children jump the rope hop or bounce the ball. Record the scores on the board to introduce a variety of written numbers.

14.

Bingo Game

Numbers 1 to 10

SUBJECT

Numbers

OBJECTIVE # 8

ACTIVITY

MATERIALS

EVALUATION

15.

Chinese Rum

Deal 4 or 5 cards to each player. Place the pile in the center with one card face up. In turn each player plays a card, if he can, matching the no. when a player cannot play a card, he must draw one from the pile. The first player to be rid of his cards wins.

Deck of cards with Chinese nos. on them 1 to 10.

16.

Play a circle game with each child holding a no. card. One person walks around the circle and tags a person on the back. The tagged person must count out his no., then may chase the tagger. The object is to catch the tagger before he gets all around the circle.

Number card

## SUBJECT

Colors

## OBJECTIVE # 9

## ACTIVITY

## MATERIALS

## EVALUATION

Given the following colors, the student will be able to identify them in Chinese:

Red 紅

Yellow 黃

Blue 藍

Green 綠

White 白

orange 橙

Black 黑

Brown 棕 (咖啡)

Purple 紫

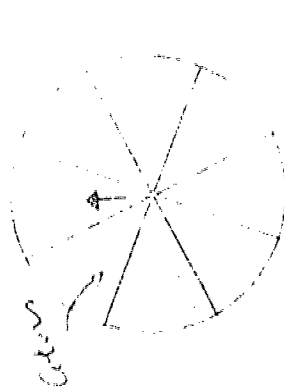
1. Color Wheel

Children are asked to spin the wheel. They have to name the color, which the hand lands on, in Chinese.

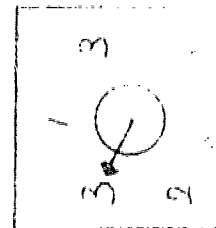
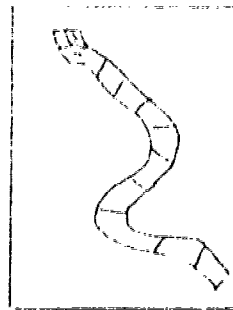
2. Prepare color word and place objects of that color on a shelf. (or pictures of that object).

3. "The Colors" Game

Players choose colored marker, spin and count moves toward goal (naming colors in Chinese as they move). If a color is misnamed, child stays on that color until next turn.



Tagboard  
Gameboard  
Place markers and spin wheel with numbers.



## SUBJECT

Colors

OBJECTIVE # 9

ACTIVITY

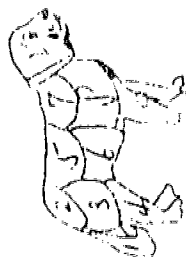
MATERIALS

EVALUATION

4. "Color the Animal"

Children are asked to follow the direction if the teacher to color the "animal" or anything teacher wishes. The object is divided into parts which are numbered.

Ditto Sheets

5. Bean Bag Throw Game

Drop bags in matching color box and say the name of the color in Chinese.

Colored box and colored bean bags

6. "Find the Color" Game

Teachers names a color and calls on a child to find some object of that color. Child may point to object or go over and touch it, and name it. Clothing worn by children may provide colors.

7. "Hunting Colors" Game

The teacher hides small squares of paper around the room. She chooses one child to be "it". He finds a square and must name it as he puts it in one of the containers labeled with the same

SUBJECT Colors

OBJECTIVE

# 9

ACTIVITY

MATERIALS

EVALUATION

8.

Color Chart

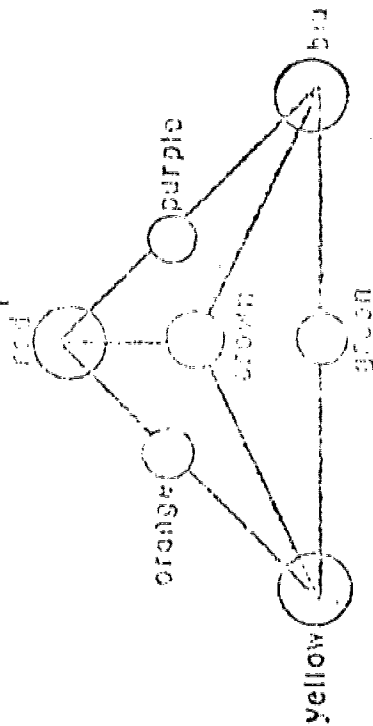
The day following the mixing of colors, have ready large construction paper circles in the primary colors. Punch 3 strings of yarn of the same color through the center--gluing the ends on the back, then gluing the circles on tagboard to make a chart. Have four smaller circles of orange, green and purple. As the children tell you what colors make orange, paste a red and yellow string together under the small orange circle. Continue with all the secondary colors as illustrated.

9.

"Colores" (Market Basket Upset) Game

Arrange chairs in circle. Distribute construction paper "color" cut-outs. Teacher calls names of two different colors and these children quickly change chairs. Procedure is continued until all have been called. Teacher occasionally calls "colors" in Chinese and all change chairs

Construction paper cut-outs of different colors.



## SUBJECT

Colors

## OBJECTIVE #9

## ACTIVITY

## MATERIALS

## EVALUATION

10. Clown Bulletin Board

Cut out shapes to make up face and body of a clown juggling balls. Label clothing with Chinese color words. Make a chart and award stars as students are able to identify the eight primary colors in Chinese.

## 11.

"Paper on the Back" (game)

Children stand or sit in a circle. Two children stand inside the circle facing each other.

Show the papers one at a time, saying, "Red-blue." Repeat several times. Then say, "What color is this?" Repeat the procedure with each color and help the children answer.

Pin a color on the back of one of the two children standing in the circle. Tell the other child to close his eyes. The remaining children, except the one who has his eyes closed, know the color which is pinned on the player. (Motion the children not to reveal the color.) Tell the child who has his eyes closed to open them and try (without touching the other player) to see what color has been pinned on the back of the latter. If the child trying to identify the color is successful, he calls out the name of the color. If he isn't, the teacher stops the game and asks the children in the circle to help him name the color.

Two pieces of paper, one red one blue, each 2 x 4 inches in size.

## SUBJECT

Classroom/Home Objects

## OBJECTIVE

# 10

## ACTIVITY

## MATERIALS

## EVALUATION

Given the following classroom objects, the child will be able to identify them in Chinese.

books  
paper  
pencils  
ruler  
blackboard  
eraser  
table  
chair  
chalk  
picture  
crayons  
paint  
paste  
flag  
clock  
light  
door  
bathroom  
garbage can  
book  
sheep  
window

書 紙 鉛筆 尺 黑板 橡皮 桌子 椅子 粉筆 圖畫 油漆 旗 鐘 燈 門 廁所 垃圾筒 書架 窗

1. Bingo Game

Pictures of these objects are pasted on bingo board. Teacher calls out objects child places marker on that particular object. Whoever can form a line with markers wins.

Board  
Pictures of objects  
Markers

2. Follow the Directions

Class divides into 2 teams. Teacher calls out direction, e.g., "go to the blackboard" the child who gets there first gets a point and the team who gets the most points wins.

## 3. Show flashcards with pictures of these objects and have children say it in Chinese.

Flashcards



SUBJECT	Classroom/Home Objects
---------	------------------------

OBJECTIVE = 10	ACTIVITY	MATERIALS	EVALUATION
----------------	----------	-----------	------------

Given pictures of following, the child can identify them in Chinese:

house	屋 (屋舍)
home	家 (屋舍)
bedroom	睡房
livingroom	客廳
kitchen	廚房
bed	床
TV	電視
telephone	電話
door bell	門鈴
refrigerator	雪櫃
wall	牆
coach	統化
stove	爐頭

4. Guessing Game (Riddle)

Teacher describes the object and child guess it in Chinese. If he guess it right, he can make up of a riddle for the objects.

5. Small group children take turn to spin, whoever spins the greatest no. will take a flashcard (a pile is placed face down on table), if he can name it, he goes forward 1 step on board, if he cannot he goes back 1 step.

Gameboard  
Flashcards of objects  
Spinner  
Markers

6. "My Classroom" (Picture books)  
"My Home"

Magazine

Children are asked to draw objects from home or classroom and paste them on book. (They can cut pictures out from magazine). They have to name them after they have finished pasting.

SUBJECT

Classroom/Home Objects

OBJECTIVE

- 19

ACTIVITY

MATERIALS

EVALUATION

7. Name the objects

Children sit in circle, I child names an object in classroom or from home and the next has to name a different one. Continue around the circle. whoever can't think of an object is out.

# SUBJECT Parts of the Body 人體部份

## OBJECTIVE #11

## ACTIVITY

## MATERIALS

## EVALUATION

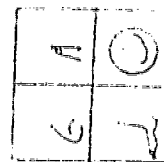
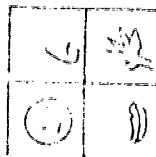
Given the 15 parts of the body listed below children will be able to identify them with 100% accuracy.

1. head 頭
2. hair 頭髮
3. face 面
4. eye 眼
5. ear 耳
6. nose 鼻
7. mouth 口
8. tooth 牙
9. tongue 舌
10. neck 頸
11. hand 手
12. fingers 手指
13. foot 腳
14. body 身體
15. toes 腳趾

1. Song  
If you are happy and you know  
Touch your 頭 (parts of body)

2. Simon says touch your  
(parts of body) 鼻

3. Bingo



Make flash cards.

Cards with different parts of body in different order.  
Teacher calls out part children cover part appears on their cards.

4. Have children look in a mirror; draw features.  
Have children draw around self on floor.

5. Game: Finger play  
Open close, open close  
Clap clap clap  
Open close, open close  
Touch your parts of body

SUBJECT

Chinese Language

OBJECTIVE - 11

ACTIVITY

MATERIALS

EVALUATION

a. Flash cards

1. Give children a set of cards on parts of body. Teacher calls out a part and children to show card if he has that part.

2. Teacher shows card to children who will identify the card to teacher.

Flash cards

3. Outline body form with card board. Have children pin parts of body on proper places. Upon teacher's direction in Chinese. Children to remove parts also.

Card board paper

4. Song

Pongan Sus Monos, Para Arriba,  
Put your hands in the air.

Book, Title VII of series  
Hop. Palmer, record  
Title VII Office.

## SUBJECT

Family



## OBJECTIVE - 1)

## ACTIVITY

## MATERIALS

EFL 471

The children will learn the following vocabulary.

1. father 爸爸
2. mother 妈妈
3. brother 哥哥
4. sister 姐姐
5. grandfather 爷爷
6. grandmother 奶奶
7. uncle 叔叔
8. auntie 阿姨
9. family 家庭
10. parents 父母

1. Draw picture of family. Discuss the role of each member.

2. Write sheets of members of family with Chinese character on them to children.

3. Use fingers to count members in family of children.

4. Cut out magazine pictures of members of a family and describe what each is doing.

5. Bulletin board family tree.

6. Look up an assortment of poems relating to members of family and just substitute the names of members in Chinese.

Magazine  
Scissors

Bulletin board  
Large construction papers.

Look up poems relating to members of family.

10/1/00

10/1/00

10/1/00

10/1/00

10/1/00

SUBJECT

Animals

OBJECTIVE = 13

ACTIVITY

MATERIALS

EVALUATION

The children will be able to identify the following vocabulary with 100% accuracy.

1. chicken
2. horse
3. dog
4. duck
5. bird
6. pig
7. sheep, goat
8. fish
9. turtle
10. cow, ox
11. mouse
12. rabbit
13. monkey
14. elephant
15. giraffe
16. tiger
17. lion
18. snake
19. animal

1. Animal Song

Cows in the pasture  
Running all the day  
Hello cow what do you say  
Answer sound of the animal  
Can also dramatize the song.

2. "What do I have?" Game

Arrange pictures of animals on chalk rail. The leader takes one picture and says, "I have a cat." He holds the picture for others to see and returns to his seat. Call on volunteers. As each one goes for a picture, he must repeat the names of all of the animals taken before his: "I have a cat, dog, chicken." For the children who come at the end of the game and therefore have a long list to remember, the class may imitate the sound the animal makes to help the player remember the order in which the pictures are to be named.

100



SUBJECT

Animal

Pg 79

OBJECTIVE

= 13

ACTIVITY

MATERIALS

EVALUATION

## 10. Pictures

Teacher makes up riddles about an animal in Chinese, children to guess animal and name it in Chinese.

## 11. Song

Oh where, oh where has my little dog gone?

## 12. "Identifying Animals" Game

Teacher places pictures of animals learned, around the room. (Toy animals or wooden cut-outs may be used.) Teacher calls out in Chinese the name of an animals. The child must pick out the animal named, take it to the teacher and say, "It is           ." Teacher then says, "Thank you" and the child answers "You are welcome."

"Animals"

Game above is played with a child giving the name of an animal, and calling on another child to identify it. The child may have three chances. If he picks the right one, he may name

SUBJECT

Animals 動物

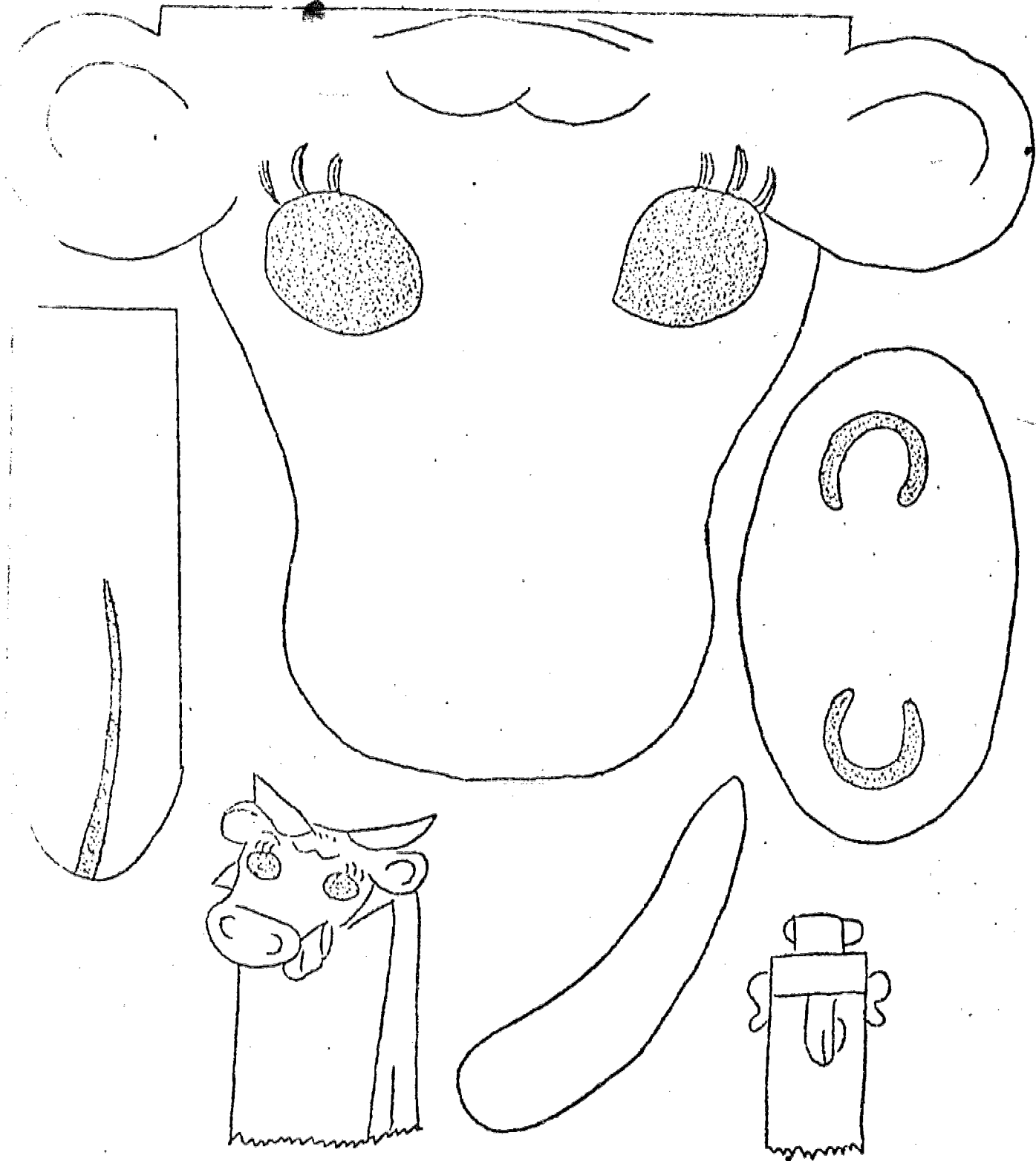
OBJECTIVE # 13

ACTIVITY

MATERIALS

EVALUATION

13. Art-- paper bag puppets.

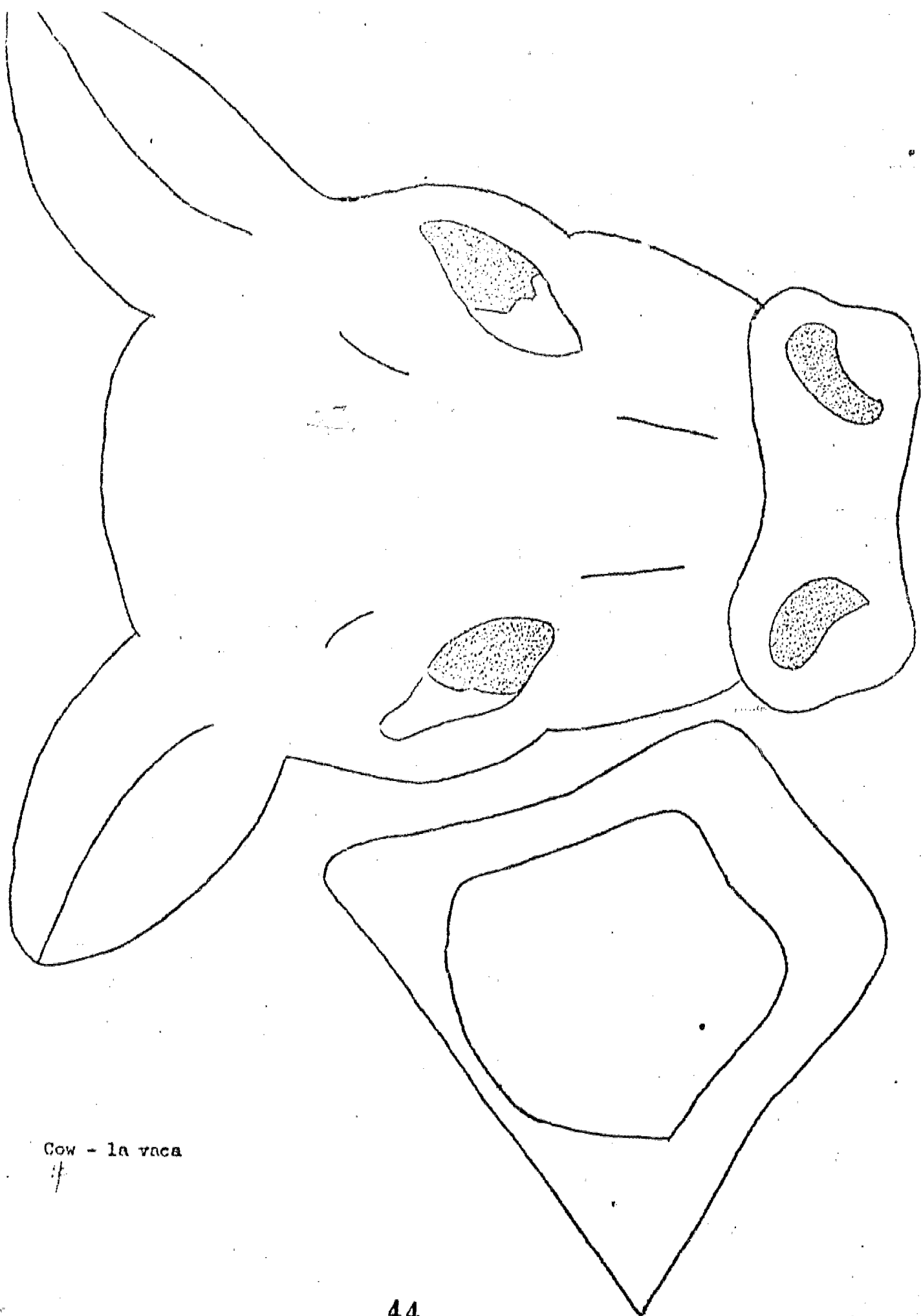


Using a #4 paper bag (brown) for the base of the puppet, paste the face of the cow on the bottom of bag. This face can be cut from another sack or from construction paper. Paste on muzzle cut from pink paper, horns from medium brown, and eyes from dark brown paper. Glue pink tongue at the first crease on the sack and draw in an outline of the lower lip beginning at the second crease line. Outline everything with black felt tip pen or dark crayon. Put fingers inside bottom of sack to make puppet "talk".

Cow - la vaca

#

1



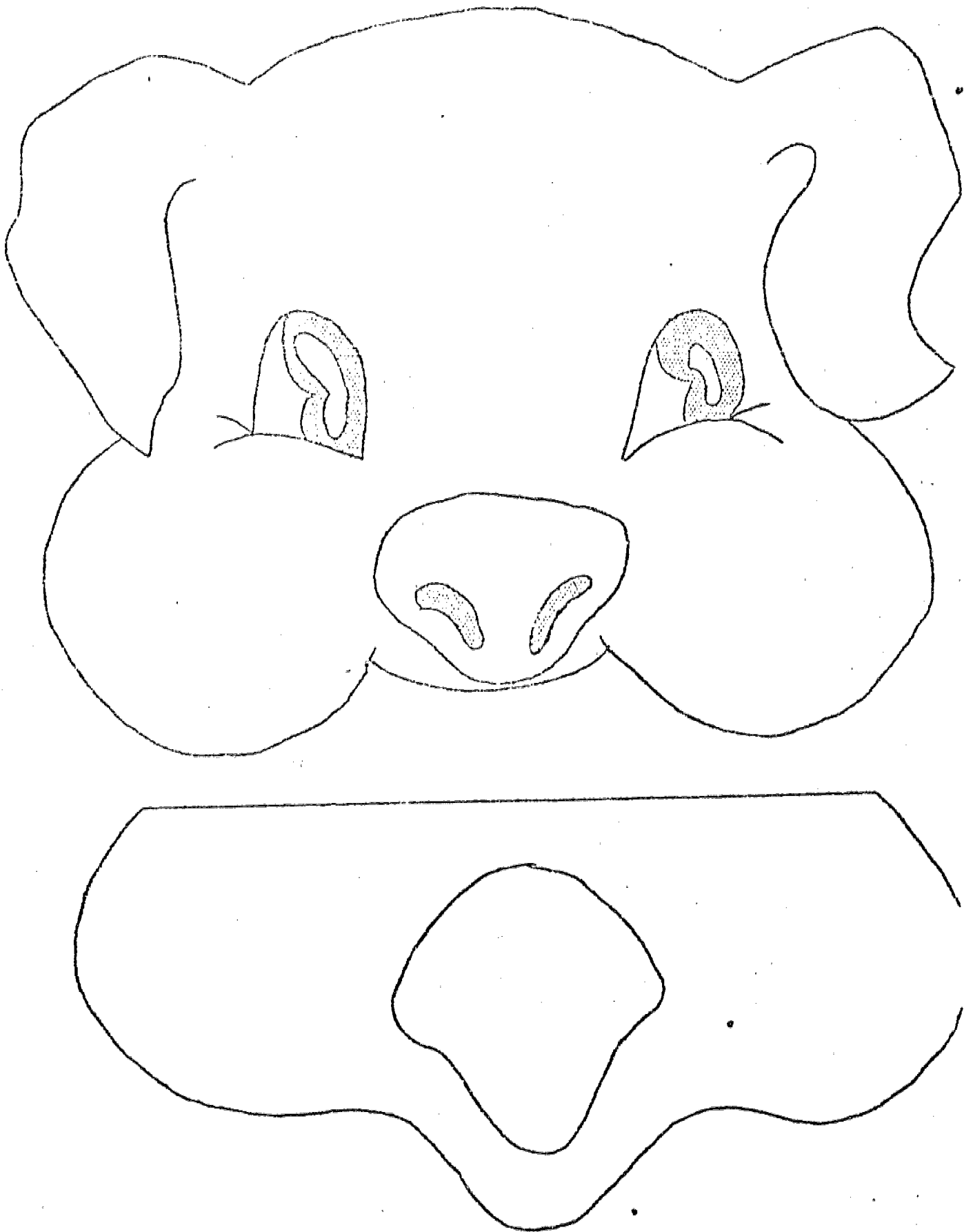
Cow - la vaca

#

2

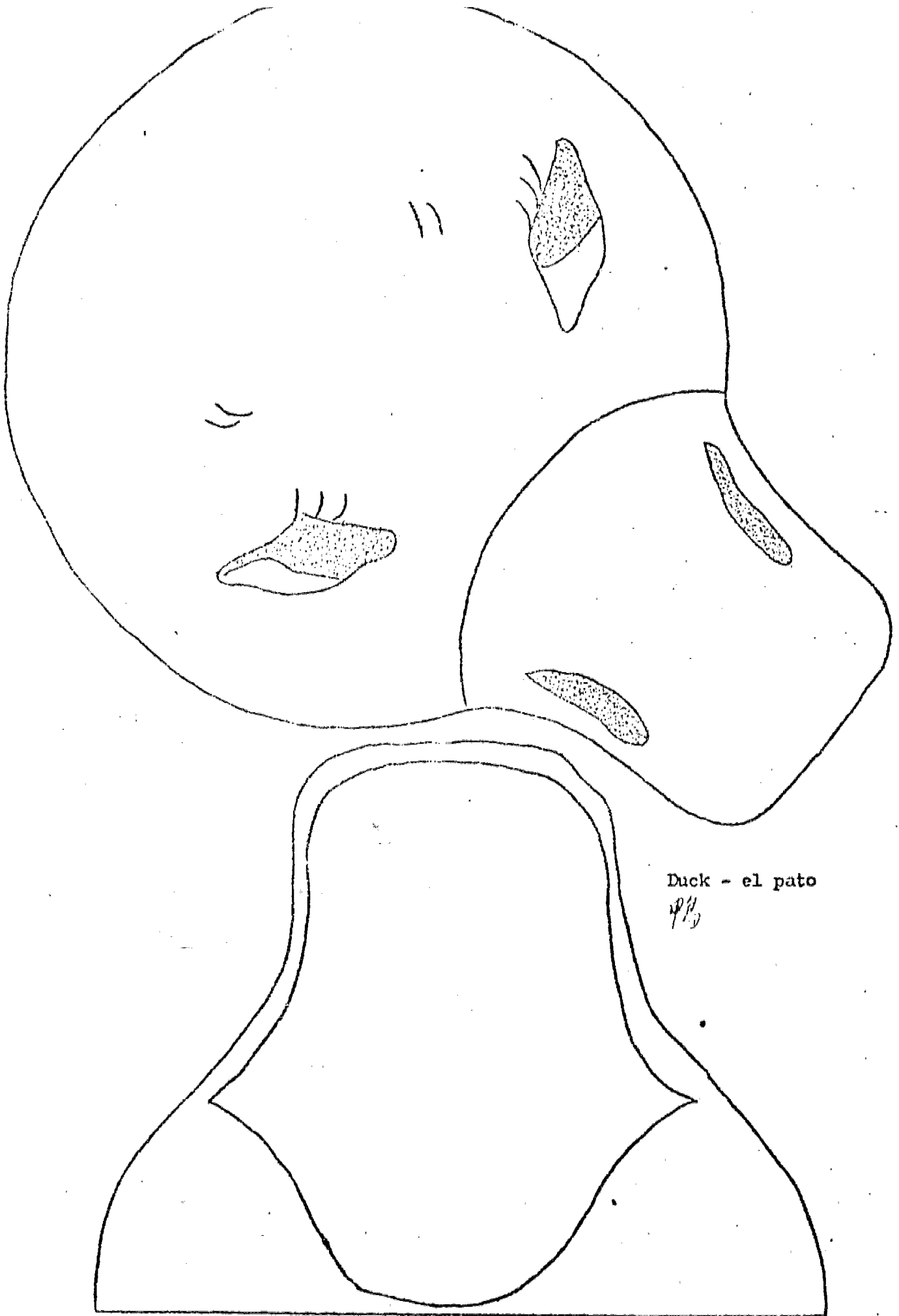


Horse - el caballo



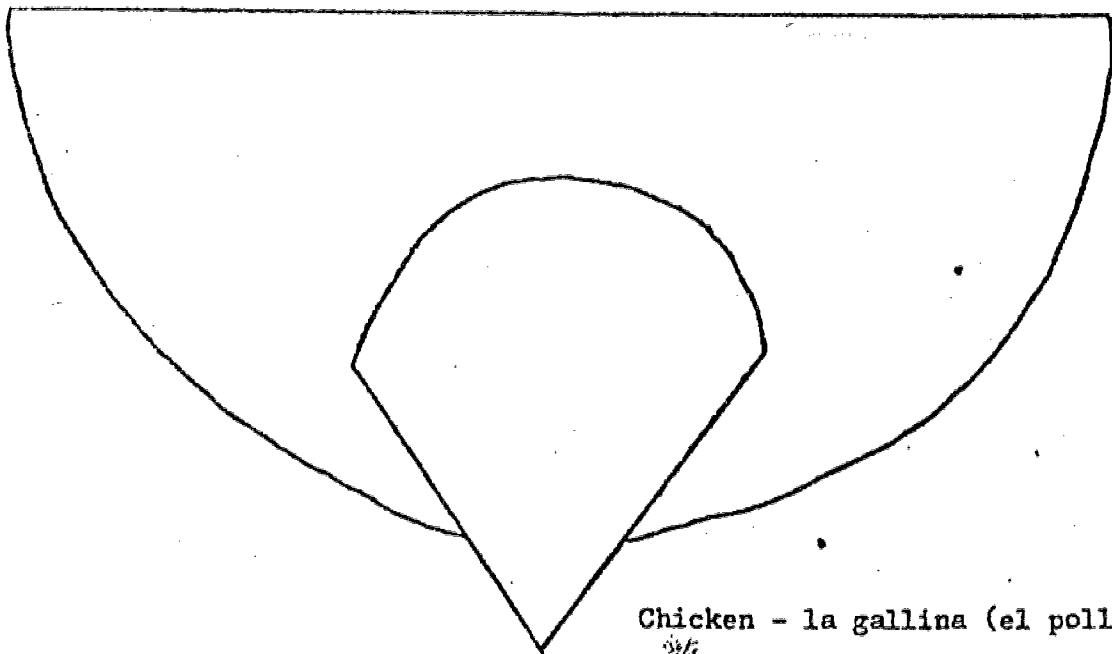
Pig - el cochinito (cerdo)

猪



Duck - el pato

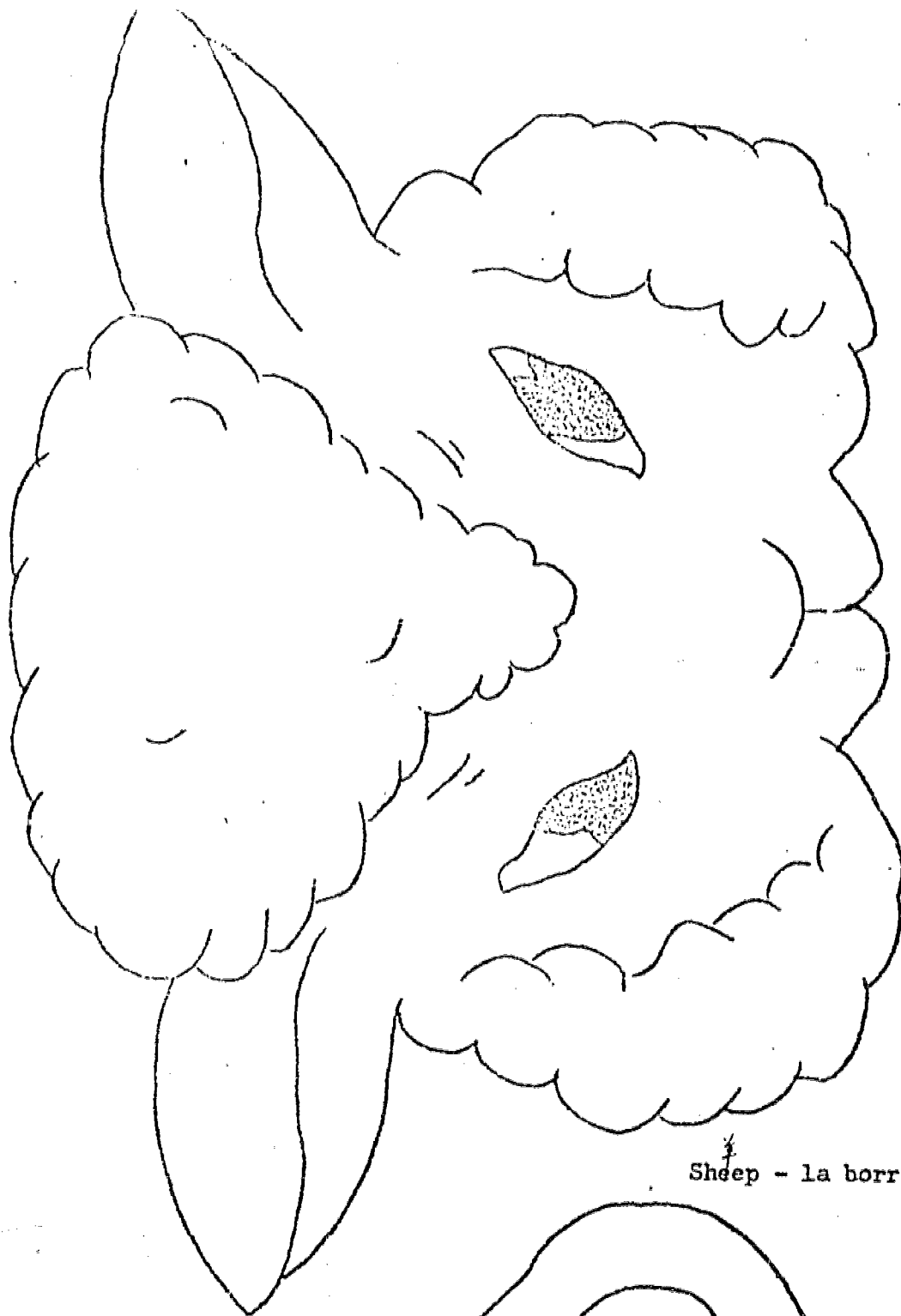
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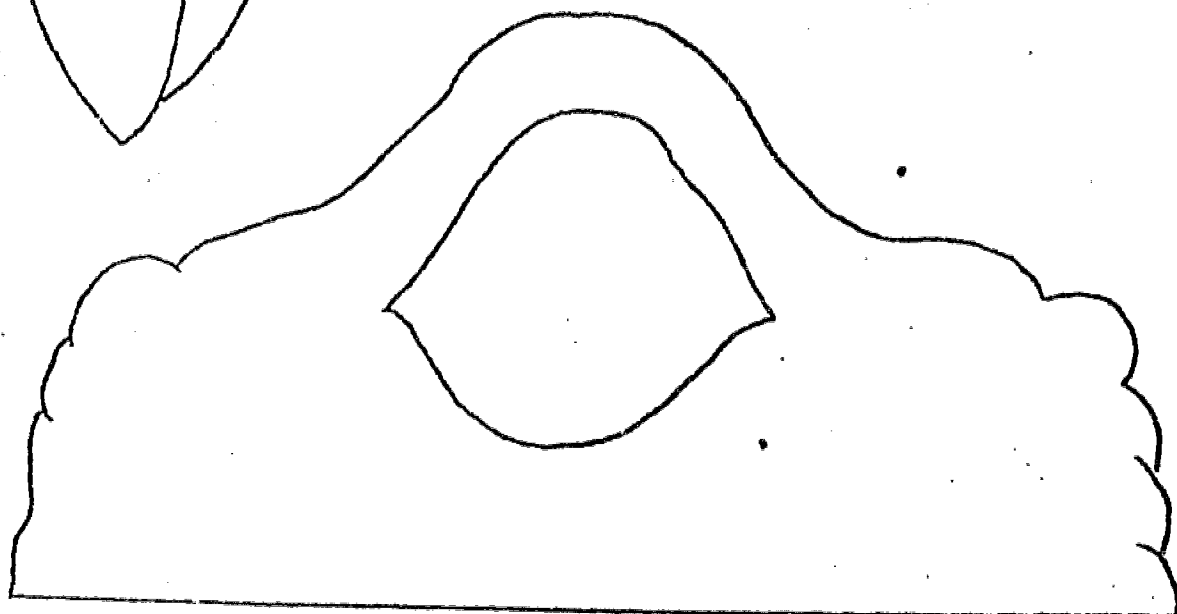
Chicken - la gallina (el pollito)

雞





Sheep - la borrega (oveja)



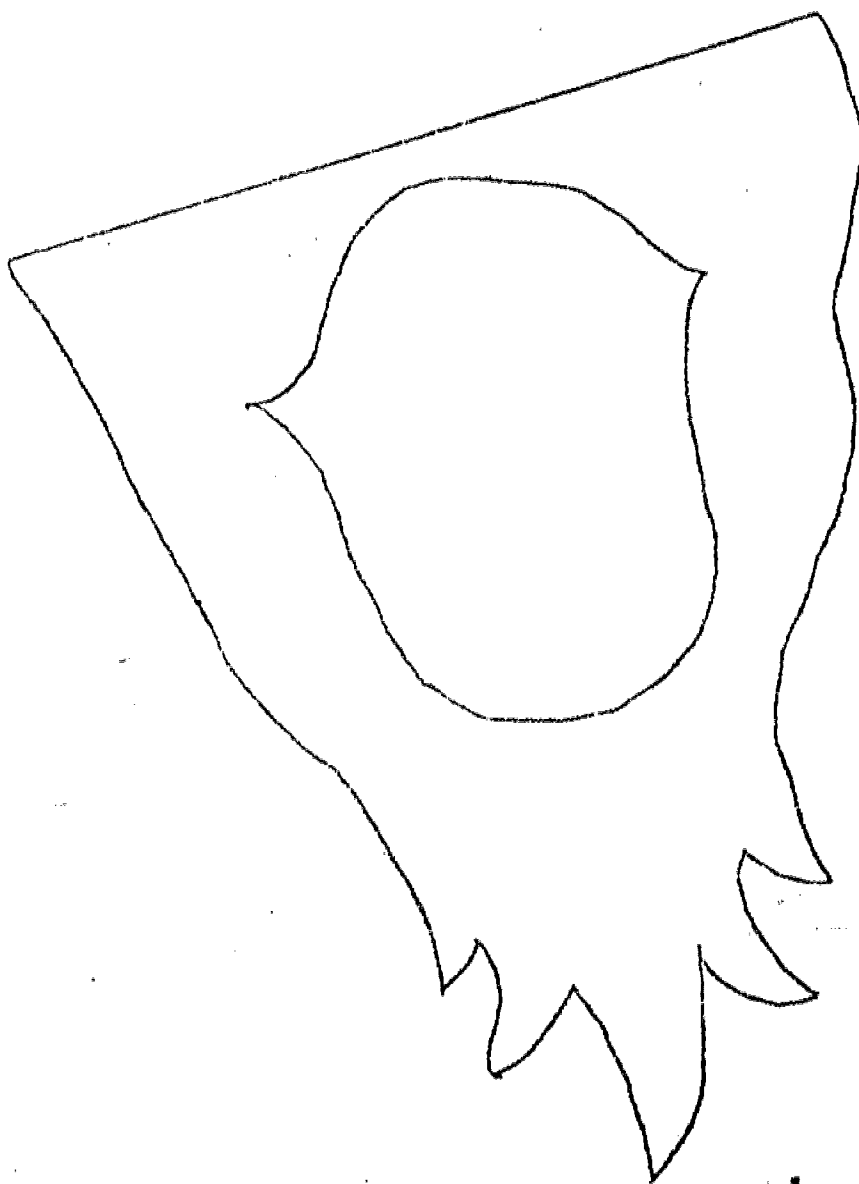


Using a #4 brown paper bag for the base of the puppet, paste the face of the goat on the bottom of the bag. This face can be cut from another sack or from construction paper. Two large white circles and two small black circles make the eyes. These can be cut and pasted or drawn on. The nose is black. Cut out a pink tongue and paste it on dotted lines above the beard. This section is then glued on the inside of the sack beginning at the first crease line. Cut two horns from brown paper, reversing one, and paste on dotted lines at top of head. Outline all details. Curl beard.

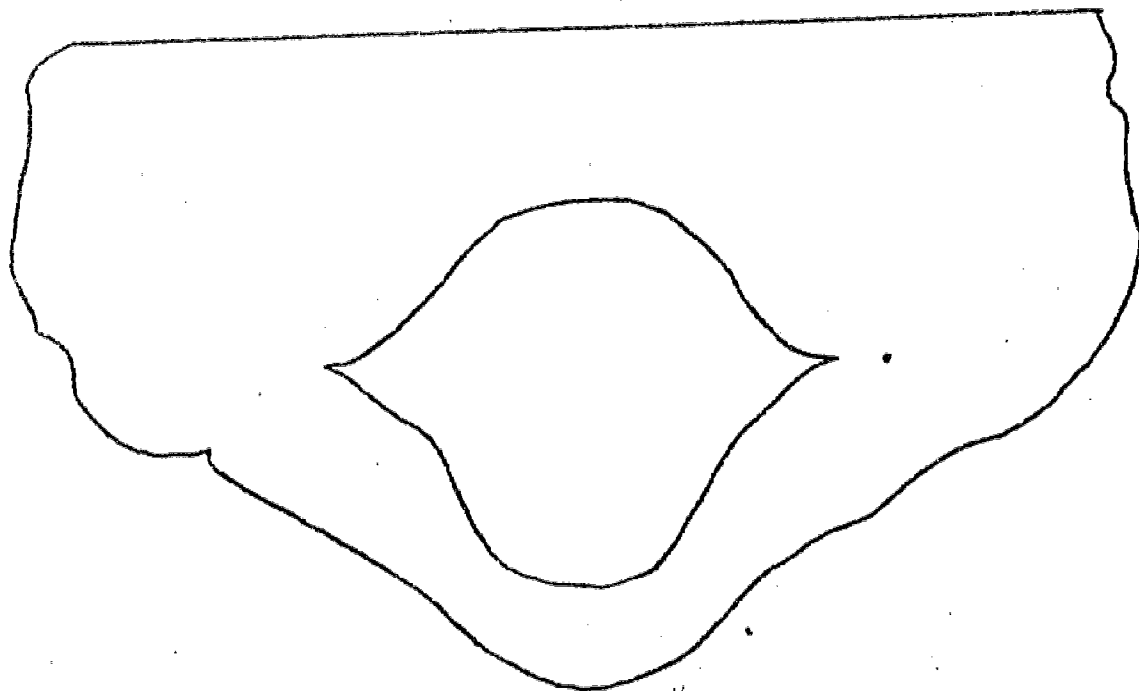
山羊  
Goat - la cabra, (el chivo)

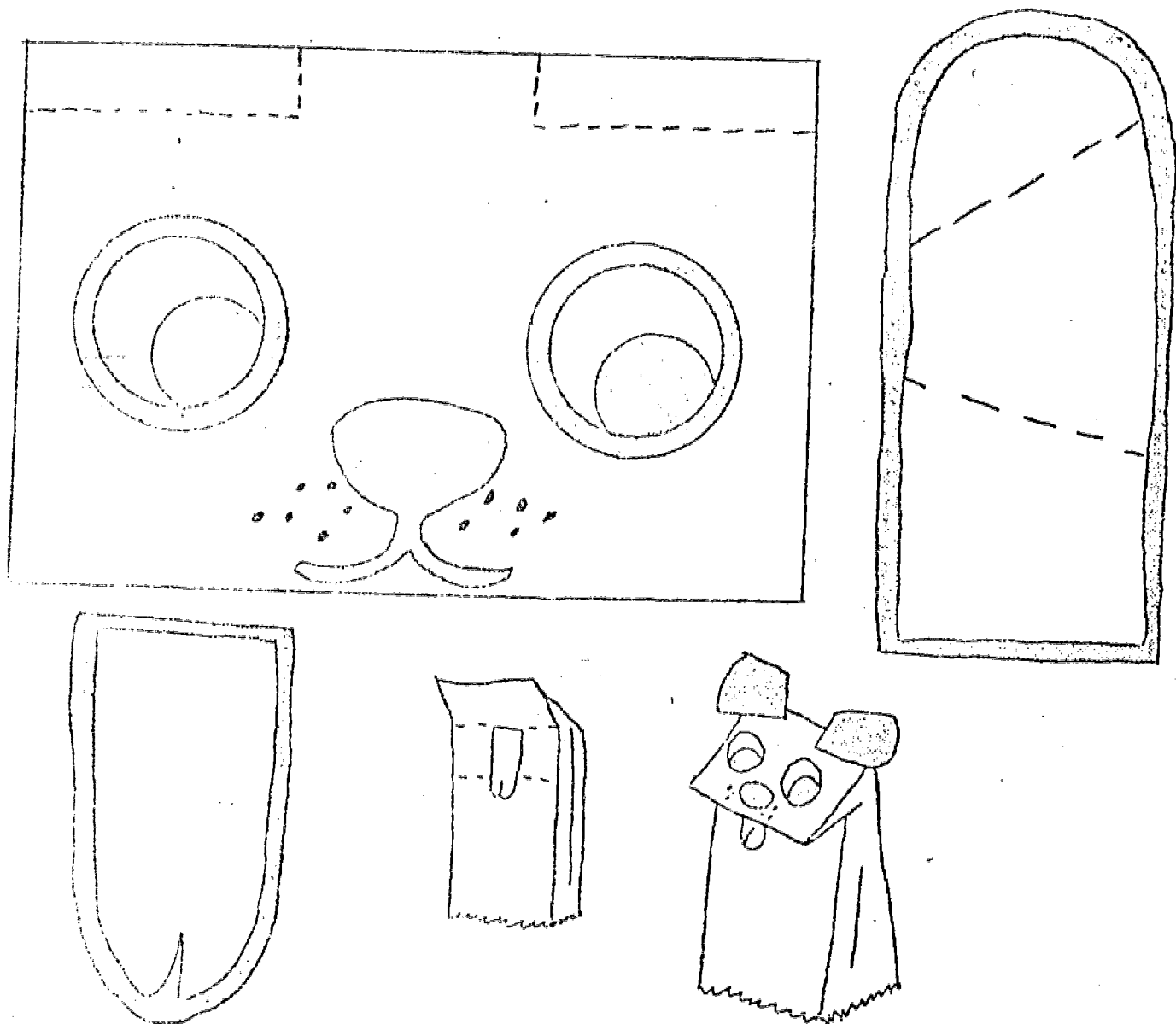


Goat - la cabra, (el chivo)

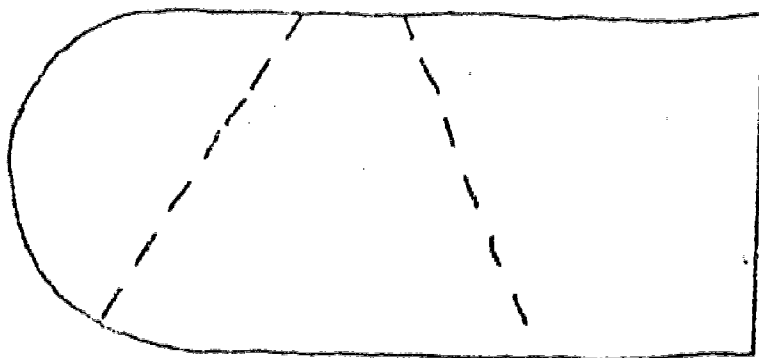


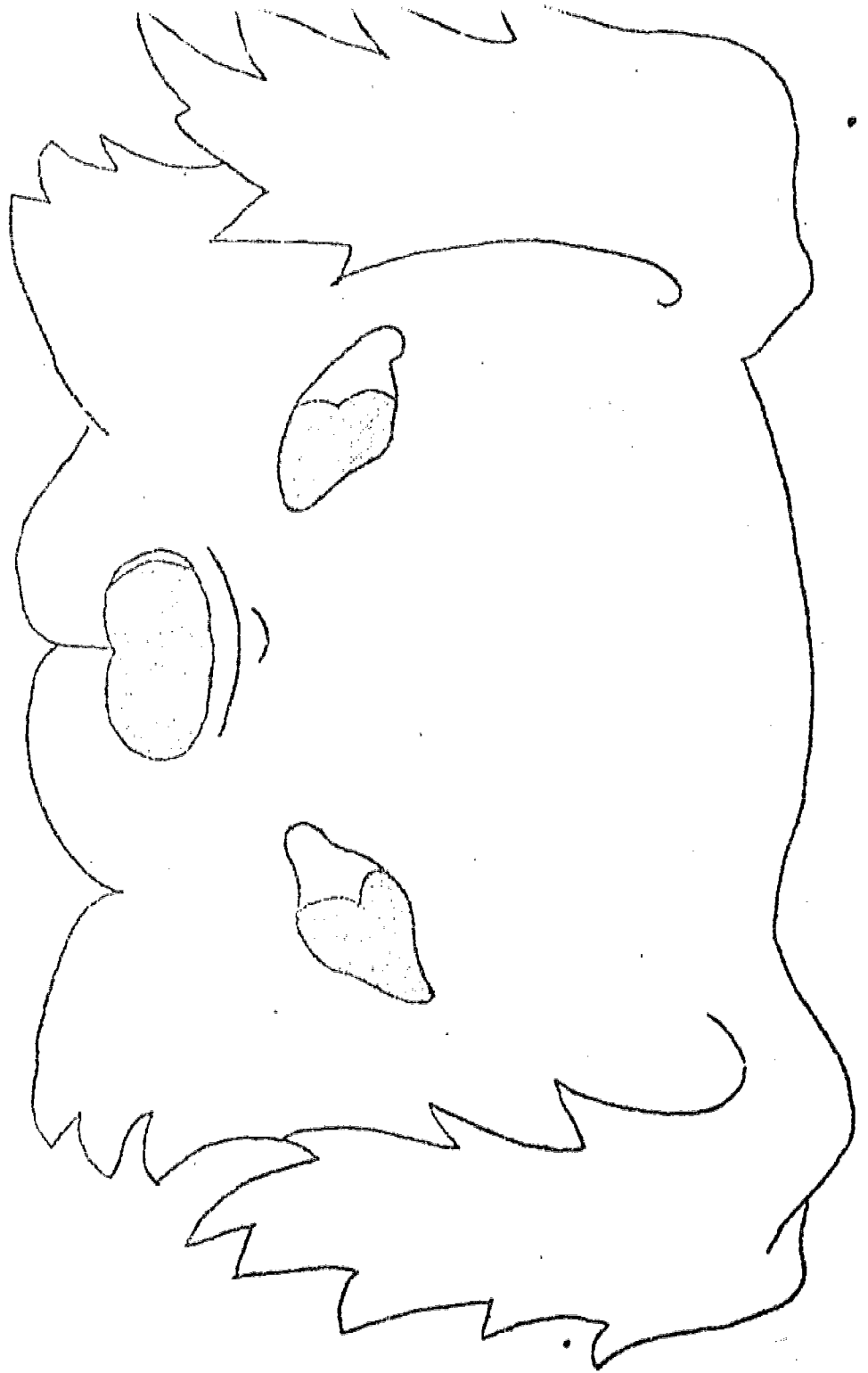
Goat - la cabra, (el chivo)



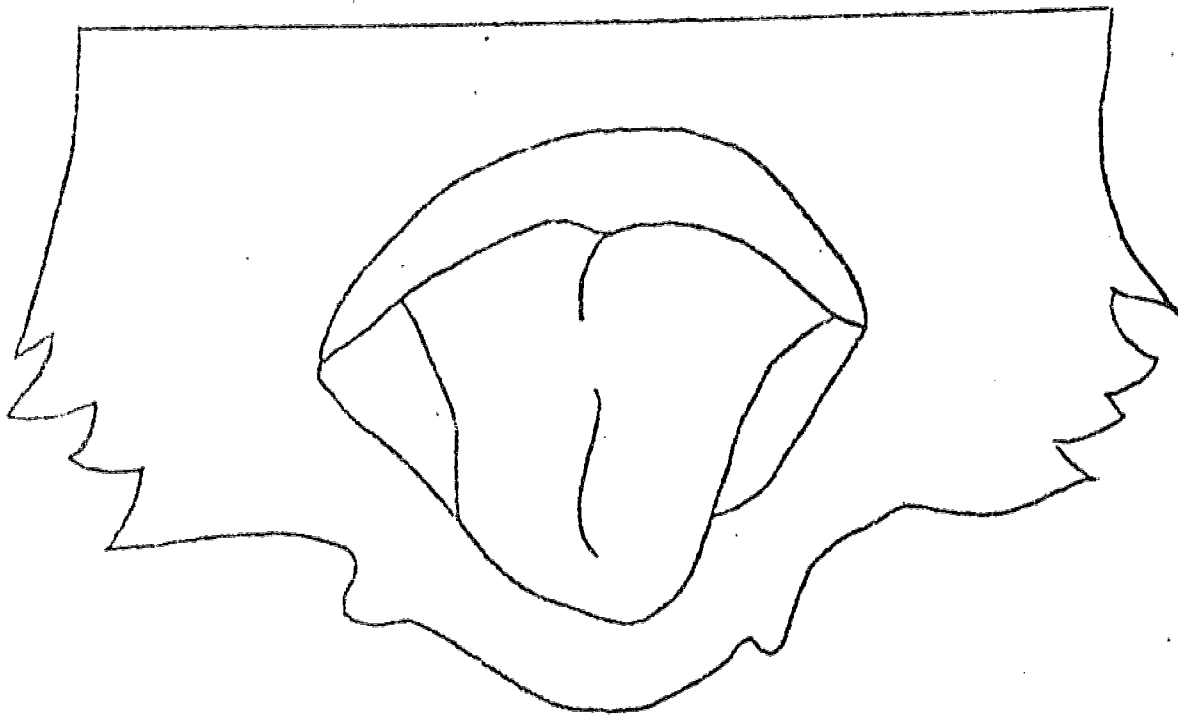


Using a #4 brown paper bag for the puppet face, draw in or cut out and paste on the eyes and nose. Draw in mouth and freckles. Cut two ears and glue onto face, reversing one and folding along dash lines. Cut out red tongue and paste onto inside of sack beginning at first crease line. Outline everything with black felt tip pen or dark crayon.





<sup>19</sup>  
Dog - el. perro



*10*  
Dog - el perro



## SUBJECT

Food

食物

## OBJECTIVE # 14 Part I

## ACTIVITY

## MATERIALS

## EVALUATION

Given a unit on foods listed below, the children will be able to name these at the main Chinese food.

I Main foods 主要食物

(1) rice 米

(2) Noodles 麵

II Meats 肉類

(1) roast pork 叉燒

(2) roast pig 燒肉

(3) roast duck 燒鴨

(4) sausage 臘腸

III Vegetables 菜類

(1) Bock choy 白菜

(2) Bean sprouts 芽菜

(3) Bean cakes 豆腐

(4) Napa cabbage 白菜

(5) Snow peas 荷蘭豆

(6) Winter melon 冬瓜

1. Visit to a typical Chinese grocery store and restaurant.

2. Cooking class in classroom.

3. Flash cards of foods.

4. Dramatization of a restaurant experience. Children to role play customers and waiters. Waiter asks "What do you wish to order?" Customer must in turn order a complete meal in Chinese.

5. Bingo Games with Different Foods.

Teacher supplies bingo cards calls out a food, children to cover the said food.

2. All necessary equipments and ingredients for cooking. Also chopsticks.

3. Flash cards of different foods illustrated by color. Falcon Babel Media Center.

4. Waiters hats, (optional) a towel, menus.

5. Bingo cards with pictures of foods chips

SUBJECT Foods 食物

OBJECTIVE	Part I	ACTIVITY	MATERIALS	EVALUATION
IV Drink 飲品		Same activities as those listed on the previous page.		
(1) tea 茶				
V Desserts 甜品				
(1) fortune cookies 幸運餅乾				
VI Fruits 水果				
(1) lychee 荔枝			Cook books	
(2) tangerine 桔			Contact Victor Low for any available materials pertaining to foods.	
(3) mandarin 柑			Recipes	
(4) Chinese grape fruit 中國葡萄				
VII Tea Lunch 點心 (Consumed at breakfast as well as at lunch time.)				
(1) B B Q pork bun 叉燒飽				
(2) steamed shrimp roll 蝦餃				
(3) Chinese meat ball 大肉丸				
(4) won ton 雲吞				
(5) chow mein 炒麵				
(6) chow fun 炒粉				

## SUBJECT

Foods 食物

OBJECTIVE = 14 Part I	ACTIVITY	MATERIALS	EVALUATION
(7) 炒飯 fried rice			
(8) 春捲 fried spring roll			
(9) 蔥油餅 savoury onion patties			
VIII Utensils 用具			
(1) chop sticks 筷子		Rice cookers	
(2) wok 鍋		Chop sticks	
(3) rice bowl 碗		Wok	
(4) rice cooker 電飯煲		Rice bowls	
XI Terminology 用語			
(1) please pass 請給我			
(2) salt 鹽			
(3) pepper 胡椒粉			
(4) eat 食, 吃			
(5) drink 飲			

# SUBJECT Foods & 17 (Recipes & 17)

OBJECTIVE = 14 Part I

ACTIVITY

MATERIALS

EVALUATION

1. Children will be able to prepare the following dishes under teacher's supervision.
2. Teacher will distribute the recipes listed below to parents for cultural appreciation during the school year.

## BARBECUED PORK MEAT

YIP SUI

YIP SUI

## Ingredients

1 lb. lean pork meat, cut  
and divided evenly into  
4 strips

## Seasonings

1 tsp. garlic powder  
1 tsp. ground ginger  
2 tbs. Sherry wine  
2 tbs. soy sauce  
2 tbs. brown sugar

1 tbs. soy-based sauce  
Hoy Sin Chiang

Salt to taste

Soak meat strips in well mixed seasonings in a bowl. Let stand over night. Place seasoned meat strips on rack in baking pan. Put in moderate oven and bake for 1 hour or until meat is well cooked. Baste meat strips with its own sauce in baking pan and turning over once or twice during baking. This barbecued pork meat can be served hot or cold.

Note: Soy food sauce (Hoy Sin Chiang) is available from Chinese groceries.

## CANT MEAT BARBECUE

YIP SUI

YIP SUI

## Ingredients

1 4-lb. duck, with  
4 tbs. soy-based sauce  
3 cloves garlic, finely chopped

## Seasonings

1 tsp. garlic powder  
1 tsp. ground ginger  
2 tbs. Sherry wine  
2 tbs. soy sauce  
2 tbs. brown sugar

1 tbs. soy-based sauce  
Hoy Sin Chiang

Salt to taste

Wash and clean duck. Empty seasonings into 1 cup of water with absorbent paper. Mix seasonings well. Put duck in a pan with pre-mixed seasonings and let absorb for 1 hour or more. Rub legs thoroughly green onions, garlic and the rest of the seasonings mixture. Put this into inside of duck. Place duck on a rack in an open pan. Cover duck with a piece of aluminum foil. Place in medium oven at 325 F. for 2 1/2 hours. Remove aluminum foil during last half hour of roasting. Baste duck with its own sauce several times after removing foil. Remove and serve while hot. Serves 6-7.

Note: Yellow bean paste (Min Shi Chien) is available from Chinese groceries.

# THIRD PRIZE

## Recipe

1 cup

Ingredients

See above

Ingredients

See above

1 cup

1 cup

1 cup

1 cup

1 cup

1 cup

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1 cup

1 cup

Allowing to cool. Mix well. Let's sit for 10 minutes.

Pan brown meat slices in hot oil over high heat, stir in shrimps, mushrooms, onion and bean sprouts. Stir thoroughly. Cook until tender. Thicken gravy with cornstarch mixed with water. Place 2 tbsp. cooked mixture on each egg roll wrapping, and wrap up in rolls. Fry rolls in deep fat until brown. Remove and serve.

Serves 4-6.

Note: Egg roll wrappings are available from Chinese groceries.



# SAVORY CRACK BREAD

Ingredients: 8 ounces  
1 cup butter  
1/2 cup sugar

1/2 cup shortening (shortening)

1/2 cup milk  
1/2 cup flour

Melt the shortening and butter. Add the milk and sugar. Beat the mixture until thick. Roll up the dough in a ball. Bake in a hot oven for 10 minutes. Let cool. Cut into 30 pieces. Serve at once. It makes about 30 pieces.



SUBJECT

Foods &amp; Recipes 3-12

OBJECTIVE

ACTIVITY

MATERIALS

EVALUATION

GRILLED BEEF LAI STYLE

1 lb. Teriyaki beef  
4 tbsp. soy sauce dark  
1 tbsp. soy sauce light  
5 tbsp. sugar  
1 tsp. wine

Preheat oven to 250.

Marinate beef in the above sauce overnight. Use a roasting pan with a rack for drying the beef. Hang individual pieces of beef on the rack, single layered. Bake at 250 for 30 minutes. Leave the oven door ajar a tiny crack-- perhaps a wooden chopstick will serve the purpose. Remove dried beef from rack while it is hot.

SUBJECT Foods 2-47 (Recipes 1-16)

OBJECTIVE

ACTIVITY

MATERIALS

EVALUATION

### Shrimp Chow Mein

1 cup each chopped onion, sliced celery, and chopped green pepper.

1 can condensed cream of mushroom soup.

2 teaspoons cornstarch.

3/4 cup cold water.

1/4 cup soy sauce.

2 cups cleaned cooked or canned shrimp.

1 5-ounce can (2/3 cup) broiled sliced mushrooms, drained.

1 5-ounce can (2/3 cup) water chestnuts, drained.

4 cups hot chow mein (fried noodles) noodles.

Cooked onion, celery and green paprika in 1/4 cup hot salad oil a minutes, add soup. Blend cornstarch, cold water, and soy sauce; gradually stir into soup mixture. Cook and stir till mixture thickens.

Cut shrimp in half lengthwise; add along with mushrooms, water chestnuts; and bean sprouts. Heat thoroughly.

Serve over Chow mein Noodles. Pass soy sauce. Makes 6 to 8 servings.

SUBJECT

Food Science (Recipes) A 9

OBJECTIVE

ACTIVITY

MATERIALS

EVALUATION

Roast-Sour Pork

Place serve over chow-choin noodles.

- 1 1/2 lb. lean pork shoulder, cut in 3 x 1 1/2 inch strips.
- 20. 1 can (2 1/2 cups) pineapple chunks.
- 1/4 cup brown sugar.
- 2 tablespoons cornstarch.
- 1/4 cup vinegar.
- 1 to 3 tablespoons soy sauce.
- 1/2 teaspoon salt.
- 1 small green pepper, cut in strips.
- 1/4 cup thinly sliced onion.

Brown pork in small amount hot fat. Add 1/2 cup water; cover and simmer (do not boil) till tender, about 1 hr.

Drain pineapple, reserving syrup. Combine sugar and cornstarch; add pineapple syrup, vinegar, soy sauce and salt. Add to pork; cook and stir till gravy thickens.

5 minutes. Serve over hot fluffy rice and pass extra soy sauce. Serves 7.

# SUBJECT: Foods & Recipes (K-12)

## OBJECTIVE

## ACTIVITY

## MATERIALS

## EVALUATION

Cooked Rice (for 1 serving)

1 1/2 qt. pot  
rice 1 1/2 cups  
water 2 1/2 cups

1. Wash rice 2 or 3 times.
2. Add rice and water in the pot.
3. Start to cook, leave pot uncovered.
4. When water boils, continue cooking until the water is absorbed, and holes appear on rice.
5. Cover heat, put on cover, simmer for 15 minutes.
6. Serve while hot, with other dishes.

1. Wash rice.  
2. Add rice and water in the rice cooker.

3. Stir in soy sauce, salt, sesame oil and oyster sauce.

4. Add other ingredients on top. (do not stir)

5. Start cooking with the rice cooker.

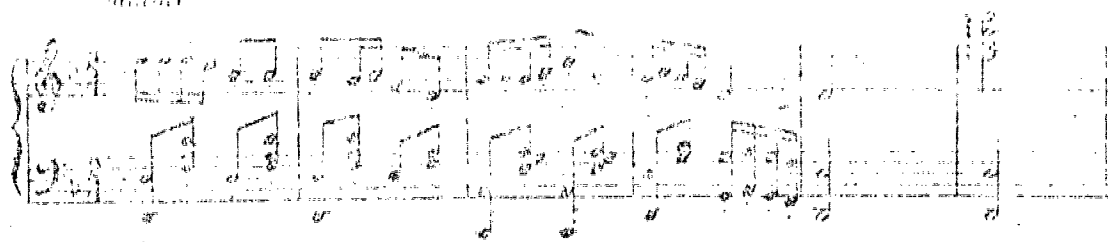
6. Serve while hot.

SUBJECT	FOODS
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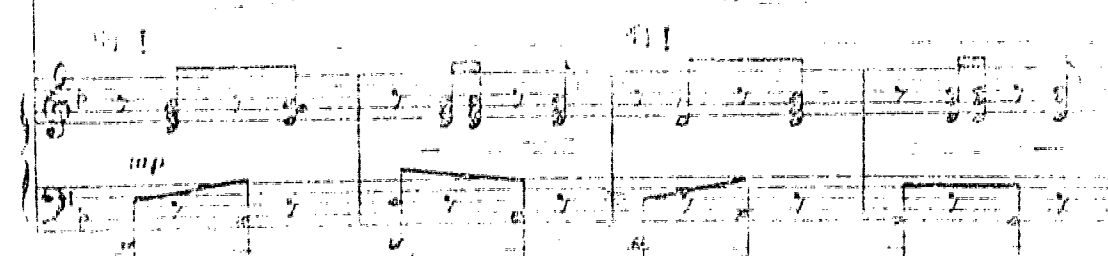
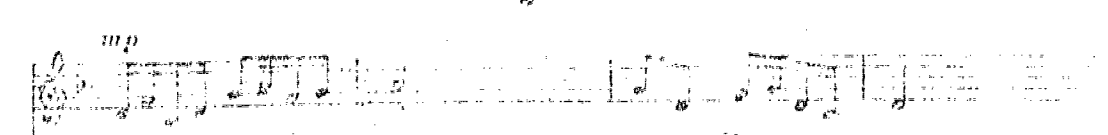
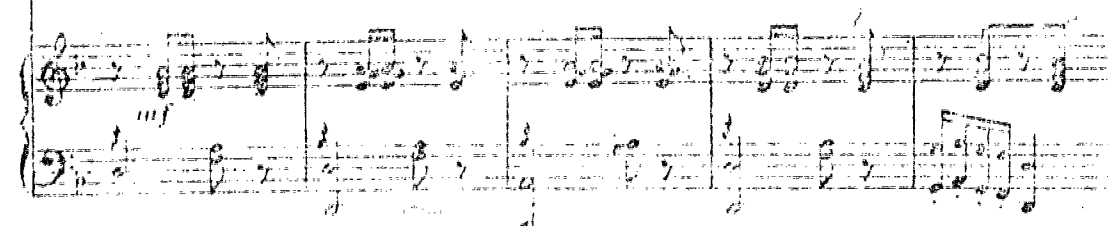
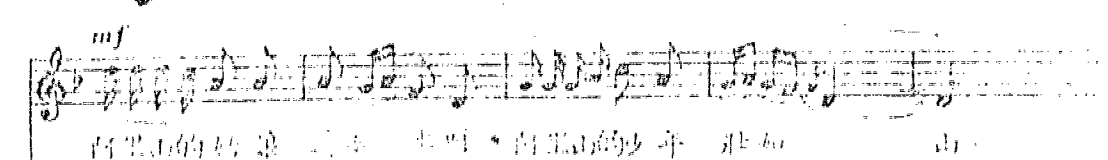
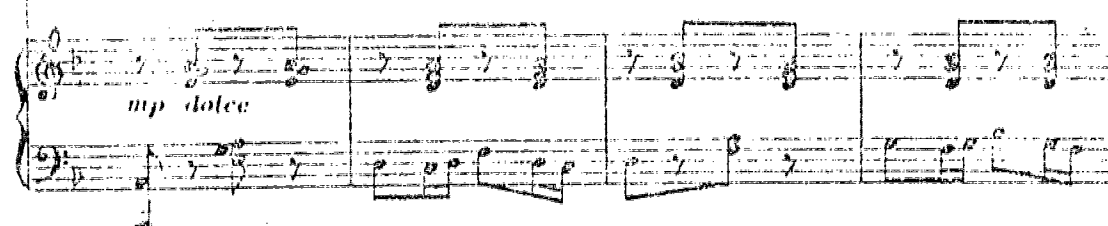
OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
<p>Given the terminologies listed below for the various meals and daily food, the children will be able to name them and identify them with 100% accuracy.</p> <p>I Breakfast</p> <p>(1) eggs 雞蛋</p> <p>(2) bacon 煙肉</p> <p>(3) toast 多士</p> <p>(4) milk 牛奶</p> <p>(5) juice 果汁</p> <p>II Lunch</p> <p>(1) sandwich 三文治</p> <p>(2) soup 湯</p> <p>III Dinner</p> <p>(1) salad 沙律</p> <p>(2) meats 肉類</p> <p>(3) chicken 雞</p> <p>(4) ice cream 雪糕</p>	<p>1. Flash cards with magazine cut-outs of foods.</p> <p>2. Bingo cards with food pictures.</p> <p>3. Game: Word Shoppers</p> <p>Children are to pick out food pictures displayed around the room and put them in a shopping bag. Teacher will ask each child to name all the food in bag in Chinese.</p>	<p>Flash cards - magazines</p> <p>Bingo cards</p> <p>Shopping bags</p> <p>Food cards</p>	

# 高山音

Andante



A chiome spruovo



(60-A)

10-2-11

(b)(6)-(b)(7)(C)

72



Allegretto scherzando  
(♩ = 144)

# 蝴蝶花歌

中國民歌  
蕭軍詞 呂驥曲  
馬思聰編配

The first system of musical notation consists of a single staff with a treble clef and a key signature of one flat (B-flat). It contains a series of eighth and sixteenth notes, mostly beamed together, creating a rhythmic melody.

The second system of musical notation continues the melody from the first system, featuring similar rhythmic patterns of beamed eighth and sixteenth notes.

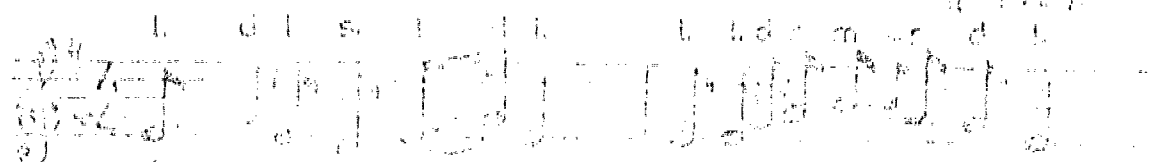
The third system of musical notation includes a vocal line with lyrics in Chinese characters. The lyrics are: 左 手 的 右 手 的 手 手 着 綠 枝。 Below the vocal line is a piano accompaniment consisting of two staves with chords and moving lines.

The fourth system of musical notation continues the vocal line and piano accompaniment. The lyrics for this section are: 你 的 心 兒 我 也 不 肯 的。 The notation includes various musical symbols such as slurs, ties, and dynamic markings.

(C-09)

詩書 100

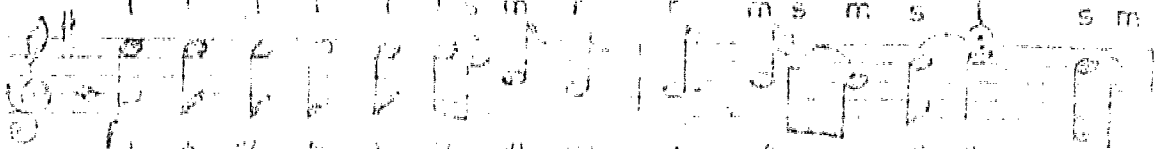
齊唱民歌



1. 點 心 已 經 齊 齊 齊 齊 上 學 堂  
2. 點 心 已 經 齊 齊 齊 齊 上 學 堂



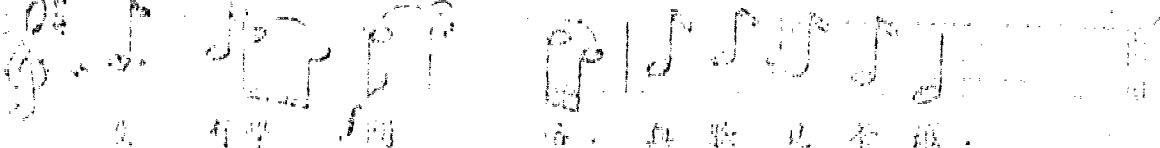
不 怕 風 雨 吹，也 不 怕 惡 魔 向 狂。  
不 是 為 假 官，也 是 為 面 子 光。



只 為 詩 書 永 樂 陶 陶，本 受 人 敬 愛。  
只 怕 是 生 氣 惱 惱，還 有 心 胸 略。



無 怨 亦 不 怨，只 是 為 思 想。  
不 做 牛 和 羊，只 可 能 是 假 官 假 官。



生 有 學 問，無 歌 見 拿 娘。  
不 受 人 敬 愛，不 做 牛 和 羊。

(55-D)

(60-E)

## SUBJECT

Chinese Song and Dances

中國歌和舞蹈

## OBJECTIVE

18

## ACTIVITY

## MATERIALS

## EVALUATION

At the end of the school year, Children will be able to perform the following:

Dances and Songs.

- (1) Ribbon dance
- (2) Spoon dance
- (3) Chopsticks dance

Songs:

- (1) 高山青
- (2) 葡萄
- (3) 鳳陽花鼓
- (4) 讀書郎
- (5) 鋤禾歌
- (6) 彩虹妹妹
- (7) 長城謠
- (8) 月光光
- (9) 薊島
- (10) 大鼓城姑娘

1. Invite students to (Lori) for ribbon dance to conduct against for teachers.
2. Record songs on audio cassette.
3. Collect words for songs for teachers use.

## SUBJECT

Birthdays

OBJECTIVE - 15

## ACTIVITY

## MATERIALS

CULTURAL

Children will know the following information or terms relating to birthdays

Birth date

生日

Age

岁数

Birthday party

生日会

Birthday card

生日卡

Birthday cake

生日饼

Birthday presents

生日礼物

Birthday candles

生日蜡烛

Birthday song

生日歌

1. Birthday party

2. Children will make birthday cards for the birthday child and correlated into a birthday book wish.

3. Children can make cookies or cake for a birthday.

4. Children can make birthday presents for the birthday child.

5. Children sing the birthday song.

"Happy birthday to you....."

祝你生日快乐

Paper  
Crayons

Baking supplies

Assorted materials

SUBJECT

Birthdays

OBJECTIVE

# 15

ACTIVITY

MATERIALS

EVALUATION

6. Children make a birthday chart in Chinese.

7. Children can find out their birthdays according to the Chinese lunar year. (For example they were born in the year of the ox.) They can also find the characteristics of people born in that year.

Construction paper

**SUBJECT** Festivals and Holidays  
(Moon Festival)

**OBJECTIVE**

Children will be able to tell the story of the Moon Festival and participate in the cultural activities. Children will also be able to recognize the following vocabulary:

月亮 moon

月餅 moon cake

燈籠 lantern

中秋節 Moon Festival

**ACTIVITY**

- Teachers tell story of the Moon Festival.
- Tasting of the Chinese seasonal fruits.
- Moon cake party.  
Eat moon cake.  
Games and songs.
- Lantern dance.
- Children participate in the lantern dance.
- Song 中秋節歌  
八月十五是中秋  
月亮圓又大  
吃月餅看花燈  
大家一起來慶祝  
大家一起來慶祝

**MATERIALS****References:**

- The Story of Moon Festival by Chinese Bilingual Project.
- Kindergarten social study teacher manual-- Hong Kong Education Publication Co.

- Teacher made pictures on moon cake, lantern.

**Foods:**

Chinese seasonal fruits:  
Taro, Ling Kok, Chinese grape fruit.

Moon cake.

**Lanterns:**

Construction paper  
Tissue paper  
paper cuts

**Song:**

A festival song for children.  
中秋節  
月亮

**EVALUATION**

# 4/4 C      一 月 十 五 - moon festival song

五 五 六 五 三 | 一 二 三 - |  
八 月 十 五 是 中 秋 .

四 四 五 四 三 | 二 - - - |  
月 亮 圓 又 大 .

三 三 二 一 三 | 五 五 六 五 三 |  
吃 吃 月 餅 看 香 花 燈 ,

二 二 三 五 四 | 三 二 | 一 一 一 - |  
太 家 - 起 來 慶 祝

五 五 六 五 一 | 六 七 | 一 - - |  
大 家 起 來 慶 祝 .



# SUBJECT Festivals and Holidays (Dragon Boat Festival)

OBJECTIVE	ACTIVITY	MATERIALS	EVALUATION
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Children will be able to tell the story of the Dragon Boat Festival and will participate in the cultural activities.

Children will also be able to recognize the following vocabulary:

Dragon Boat Festival

Chinese Tangle

Dragon Boat

Wur Yuen

Teacher tells the story of the Dragon Boat Festival and introduce 划 and 赛.

Songs  
划龙船  
划龙船  
划龙船  
划龙船

划龙船

划龙船

划龙船  
划龙船  
划龙船  
划龙船

3. Chow Children made film on Dragon Boat Festival.

4. Demonstrate how to make 粽, and for recipe, turn to appendix.

References:

The Story of Dragon Boat Festival.

Activity song for children

划龙船

Chinese folk song

Filmed by Kdgn. Lincoln School.

Materials for making 粽:

Sweet rice  
Dried banana leaves  
Rolls, peanuts,  
salted egg yolk,  
chestnuts.

SUBJECT

Festivals and Holidays  
Dragon Boat Festival

OBJECTIVE

ACTIVITY

MATERIALS

EVALUATION

Story of Dragon Boat Festival  
and its history  
related to parents.

1. Children will know the story of the Dragon Boat Festival.

2. Children will make paper dragon boats.

3. Children will take a boat trip.

4. Children will color teacher-made dragon pictures on nut sticks, and Dragon Boat Race.

5. Dragon Boat Festival party for all children and parents. Parents and teachers bring gifts to the classes and every body will share.



SUBJECT

Chinese Language

OBJECTIVE

Learning Objectives

Materials

Duration

1. Preparation

Children are taught how to  
draw the dragons.

Red paper

Scissors  
Glue

2. Children can draw pictures  
of the dragon dance, the  
new year celebration.

3. Children can make flowers  
which are special for  
Chinese New Year.

Paper  
Glue  
Glue

4. Chinese New Year Party

Children can come to the  
party with new clothing  
on.

Teacher can give parents  
to come and new year items  
are displayed

SUBJECT

Chinese Language Arts

OBJECTIVE

ACTIVITY

MATERIALS

EVALUATION

<p>1. Children are to make envelopes.</p>	<p>1. Children are to make envelopes.</p>	<p>1. Construction paper 2. Glue 3. Scissors</p>	
<p>2. Children are to make envelopes.</p>	<p>2. Children are to make envelopes.</p>	<p>2. Construction paper 3. Glue 4. Scissors</p>	
<p>3. Children are to make envelopes.</p>	<p>3. Children are to make envelopes.</p>	<p>3. Construction paper 4. Glue 5. Scissors</p>	
<p>4. Children are to make envelopes.</p>	<p>4. Children are to make envelopes.</p>	<p>4. Construction paper 5. Glue 6. Scissors</p>	
<p>5. Children are to make envelopes.</p>	<p>5. Children are to make envelopes.</p>	<p>5. Construction paper 6. Glue 7. Scissors</p>	

## SUBJECT Festivals (Chinese New Year)

## OBJECTIVE

## ACTIVITY

## MATERIALS

12. Children's Achievement

Teacher can organize a trip to Chinatown where children can see all the New Year decorations and displays.

13. New Year Parade

Children can dress up and parade in the school neighborhood

14. Preparation of New Year Greetings15. New Year Pastries

Western supplies  
Peanuts  
Sugar  
Coconut chips